

## CONWAY HIGH

2301 Church Street  
Conway, SC 29526

**GRADES** 9-12 High School

**ENROLLMENT** 1,485 Students

**PRINCIPAL** Rick Maxey 843-488-0662

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent  
4

Good  
7

Average  
6

Below Average  
2

Unsatisfactory  
1

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Below Average	Unsatisfactory	N/A
<b>2003</b>	Good	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	71.0	66.8	74.9	62.0	62.2	64.0
<b>Passed 2 subtests</b>	13.3	16.8	16.7	19.8	18.4	21.1
<b>Passed 1 subtest</b>	10.1	11.1	6.3	11.5	12.1	8.3
<b>Passed no subtests</b>	5.6	5.4	2.1	6.8	7.3	6.0

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	227	96.5	273	6.2	320	72.2
<b>Gender</b>						
Male	101	95.0	132	8.3	164	64.0
Female	122	97.5	141	4.3	156	80.8
<b>Race or Ethnic Group</b>						
African American	79	91.1	107	0.0	129	62.8
Hispanic	N/A	N/A	4	I/S	3	I/S
White	143	99.3	161	10.6	188	78.2
Other	N/A	N/A	1	I/S	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	1	I/S	35	0.0	54	20.4
Students without disabilities	226	96.5	238	7.1	266	82.7
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	8	75.0	273	6.2	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	223	96.4	273	6.2	318	72.6
<b>Lunch Status</b>						
Subsidized meals	94	94.7	116	0.0	161	59.0
Full-pay meals	122	99.2	157	10.8	159	85.5

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	6.2	8.1
<b>Seniors who met the SAT requirement</b>	7.7	9.2
<b>Seniors who met the grade point average</b>	27.8	41.3

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,485)				
Retention rate	17.7%	Up from 9.4%	8.9%	7.3%
Attendance rate	95.6%	Up from 95.1%	95.2%	95.5%
Eligible for gifted and talented	6.1%	Down from 7.5%	6.9%	5.1%
With disabilities other than speech	20.2%	Down from 21.0%	13.2%	12.2%
Older than usual for grade	13.0%	Up from 10.1%	12.9%	10.1%
Suspended or expelled	5.3%	Down from 5.8%	2.5%	2.3%
Enrolled in AP/IB programs	5.4%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.7%	Down from 4.0%	3.2%	2.7%
Career/technology students in co-curricular organizations	7.5%	Up from 2.1%	6.1%	3.2%
Enrollment in career/technology center courses	472	Up from 462	293	433
Students participating in worked-based experiences	16.3%	Down from 16.6%	26.3%	26.3%
Career/technology students mastering core competencies	74.9%	Up from 71.4%	73.3%	74.9%
Career/technology completers placed	N/A	N/A	99.3%	99.5%

Teachers (n= 108)

Teachers with advanced degrees	55.6%	Up from 51.4%	49.2%	51.7%
Continuing contract teachers	87.0%	Up from 85.0%	82.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.0%	Up from 86.7%	84.7%	85.1%
Teacher attendance rate	94.7%	Down from 95.1%	96.1%	95.8%
Average teacher salary	\$42,597	Down 0.1%	\$39,557	\$40,303
Prof. development days/teacher	11.9 days	Up from 11.3 days	10.6 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio	27.4 to 1	Down from 27.9 to 1	24.1 to 1	26.2 to 1
Prime instructional time	89.1%	Up from 88.9%	89.7%	90.1%
Dollars spent per pupil*	\$6,757	Up 5.6%	\$6,757	\$6,279
Percent spent on teacher salaries*	60.5%	Up from 59.1%	58.6%	57.8%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	91.2%	Up from 91.1%	91.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Conway High School experienced a number of successes during the 2002-2003 school year. Students and teachers worked very hard, both during and after school, to prepare for the South Carolina Exit Examination. We are very excited about the considerable increase in the percentage of students achieving standard on mathematics and reading over the previous year's performance. Score results indicate the percentage of students meeting standard in mathematics grew from 78.3% to 88.8%, while the percentage of students meeting standard in reading rose from 78.3% to 82.1%, and the percentage of students meeting standard in writing rose from 90% to 93.8%.

We had many other reasons to celebrate as well. Our mock trial team, which was re-established just two years ago, finished 7th in state competition, and our NJROTC academic team competed nationally and placed in the 96th percentile. The Class of 2003, consisting of 244 graduates, earned \$1,180,800.00 in scholarship awards, and nine of these seniors earned the prestigious Palmetto Fellows Scholarship. 43% of these students plan to attend a four-year college, 42% plan to attend a two-year college, 10% plan to enter the military, and 5% plan to enter the work force immediately.

During the 2002-2003 school year, Conway High School vigorously pursued performance goals it has set to increase our students' academic achievement and to support our district's initiatives for attaining educational excellence. Our teachers are involved in a continuous process of professional development, data analysis, and evaluation to ensure that our students receive the best education possible.

Conway High School enjoys the support of an active community that is committed to making our school an exemplary high school. Together, students, teachers, parents, and community members will work jointly to continue our school's movement forward during the 2003-2004 school year.

Rick Maxey  
Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	100	171	99
<b>Percent satisfied with learning environment</b>	84.5%	62.9%	76.5%
<b>Percent satisfied with social and physical environment</b>	88.7%	72.2%	59.2%
<b>Percent satisfied with home-school relations</b>	63.9%	85.8%	66.3%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.